

RAINS CENTENARY ELEMENTARY

3549 S. Hwy 501
Mullins, SC 29574

GRADES PK-6 Elementary School

ENROLLMENT 262 Students

PRINCIPAL Melissa McCloud 843-423-4920

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	51	43	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

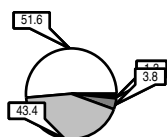
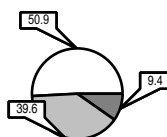
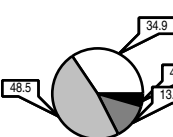
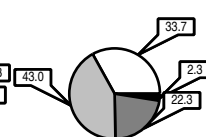
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	174	98.9	50.6	39.9	9.5	0.0	15.8	No	Yes
Gender									
Male	87	97.7	57.1	39.0	3.9	0.0	6.5		
Female	87	100.0	44.4	40.7	14.8	0.0	24.7		
Racial/Ethnic Group									
White	12	100.0	40.0	20.0	40.0	0.0	50.0	I/S	I/S
African-American	162	98.8	51.4	41.2	7.4	0.0	13.5	No	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	124	100.0	43.8	44.6	11.6	0.0	17.9		
Disabled	50	96.0	67.4	28.3	4.3	0.0	10.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	174	98.9	50.6	39.9	9.5	0.0	15.8		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	173	98.8	50.6	39.9	9.5	0.0	15.8		
Socio-Economic Status									
Subsidized meals	161	98.8	53.1	40.8	6.1	0.0	12.9	No	Yes
Full-pay meals	13	100.0	18.2	27.3	54.5	0.0	54.5		

Mathematics - State Performance Objective = 15.5%									
All Students	174	99.4	51.3	43.7	3.8	1.3	16.5	Yes	Yes
Gender									
Male	87	98.9	54.5	44.2	1.3	0.0	10.4		
Female	87	100.0	48.1	43.2	6.2	2.5	22.2		
Racial/Ethnic Group									
White	12	100.0	60.0	30.0	10.0	0.0	20.0	I/S	I/S
African-American	162	99.4	50.7	44.6	3.4	1.4	16.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	124	100.0	39.3	53.6	5.4	1.8	20.5		
Disabled	50	98.0	80.4	19.6	0.0	0.0	6.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	174	99.4	51.3	43.7	3.8	1.3	16.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	173	99.4	51.3	43.7	3.8	1.3	16.5		
Socio-Economic Status									
Subsidized meals	161	99.4	52.4	42.2	4.1	1.4	17.0	Yes	Yes
Full-pay meals	13	100.0	36.4	63.6	0.0	0.0	9.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	45	95.6	48.8	36.6	14.6	N/A	14.6
	Grade 4	32	100.0	51.6	38.7	9.7	N/A	9.7
	Grade 5	44	100.0	46.2	46.2	7.7	N/A	7.7
	Grade 6	43	100.0	80.0	15.0	5.0	N/A	5.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	51	100.0	40.0	42.0	18.0	N/A	18.0
	Grade 4	46	100.0	54.3	39.1	6.5	N/A	6.5
	Grade 5	32	96.9	43.3	50.0	6.7	N/A	6.7
	Grade 6	45	97.8	63.6	31.8	4.5	N/A	4.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	45	100.0	55.8	41.9	2.3	N/A	2.3
	Grade 4	32	100.0	29.0	61.3	6.5	3.2	9.7
	Grade 5	44	97.7	28.2	56.4	15.4	N/A	15.4
	Grade 6	43	100.0	45.0	35.0	15.0	5.0	20.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	51	100.0	66.0	34.0	N/A	N/A	N/A
	Grade 4	46	100.0	54.3	41.3	4.3	N/A	4.3
	Grade 5	32	100.0	48.4	45.2	3.2	3.2	6.5
	Grade 6	45	97.8	40.9	50.0	6.8	2.3	9.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 262)				
First graders who attended full-day kindergarten	63.9%	N/C	100.0%	100.0%
Retention rate	3.5%	Up from 1.0%	3.7%	2.7%
Attendance rate	95.9%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.1%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.7%		5.7%	3.5%
Eligible for gifted and talented	0.0%	Down from 3.6%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Down from 10.9%	8.0%	8.2%
Older than usual for grade	4.2%	Up from 3.1%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 24)				
Teachers with advanced degrees	50.0%	Up from 39.1%	47.8%	51.4%
Continuing contract teachers	66.7%	Down from 82.6%	79.2%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	15.0%		3.6%	0.0%
Teachers returning from previous year	79.1%	Up from 75.8%	82.1%	86.7%
Teacher attendance rate	94.5%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$37,123	Up 8.1%	\$38,895	\$40,760
Prof. development days/teacher	16.6 days	Up from 14.2 days	13.4 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 17.7 to 1	16.9 to 1	18.9 to 1
Prime instructional time	86.4%	Down from 88.8%	88.9%	90.0%
Dollars spent per pupil*	\$8,460	Down 6.4%	\$7,012	\$6,044
Percent of expenditures for teacher salaries*	52.7%	Down from 56.0%	63.9%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	74.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Rains Centenary Elementary worked hard this year to implement a variety of programs designed to improve student achievement. Teachers participated in intensive professional development in the area of literacy through our SC Reads grant. We also focused on early literacy and parenting through our Early Reading First grant. In both of these grants teachers were assisted by literacy coaches. New teachers were trained and coached in implementing the Four Blocks Language Arts model. We have also trained and coached teachers in integrating content areas through AIMS and Standards in Practice, a study group that helps teachers ensure that their assignments are rigorous and aligned with state standards.

We have continued to offer free afterschool and summer school programs to students needing more time and assistance to master standards. We continue to provide computer assisted remediation in our computer lab, as well as encouragement for reading through Accelerated Reader.

Student accomplishments are recognized each nine weeks at Awards Days. We welcome parent and community participation in all school activities and recognize their contributions on Muffin's for Mom's and Doughnuts for Dad's Days. We are also grateful for the active support of our business partner, Vulcan Materials.

Thanks to grants and other funds, Rains Centenary has been partially re-roofed this year and minor renovations have been made to the building, creating two speech rooms out of one larger classroom.

We ask your continued support in the year ahead as we work together to ensure that all children master state standards at a proficient level in order to be ready to make the successful move to middle school at the end of their elementary school career.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	38	28
Percent satisfied with learning environment	68.4%	78.9%	78.6%
Percent satisfied with social and physical environment	73.7%	73.0%	75.0%
Percent satisfied with home-school relations	35.0%	91.9%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.